

# UHI | ARGYLL

## Complaints Handling Procedure Part 3: The complaints handling process

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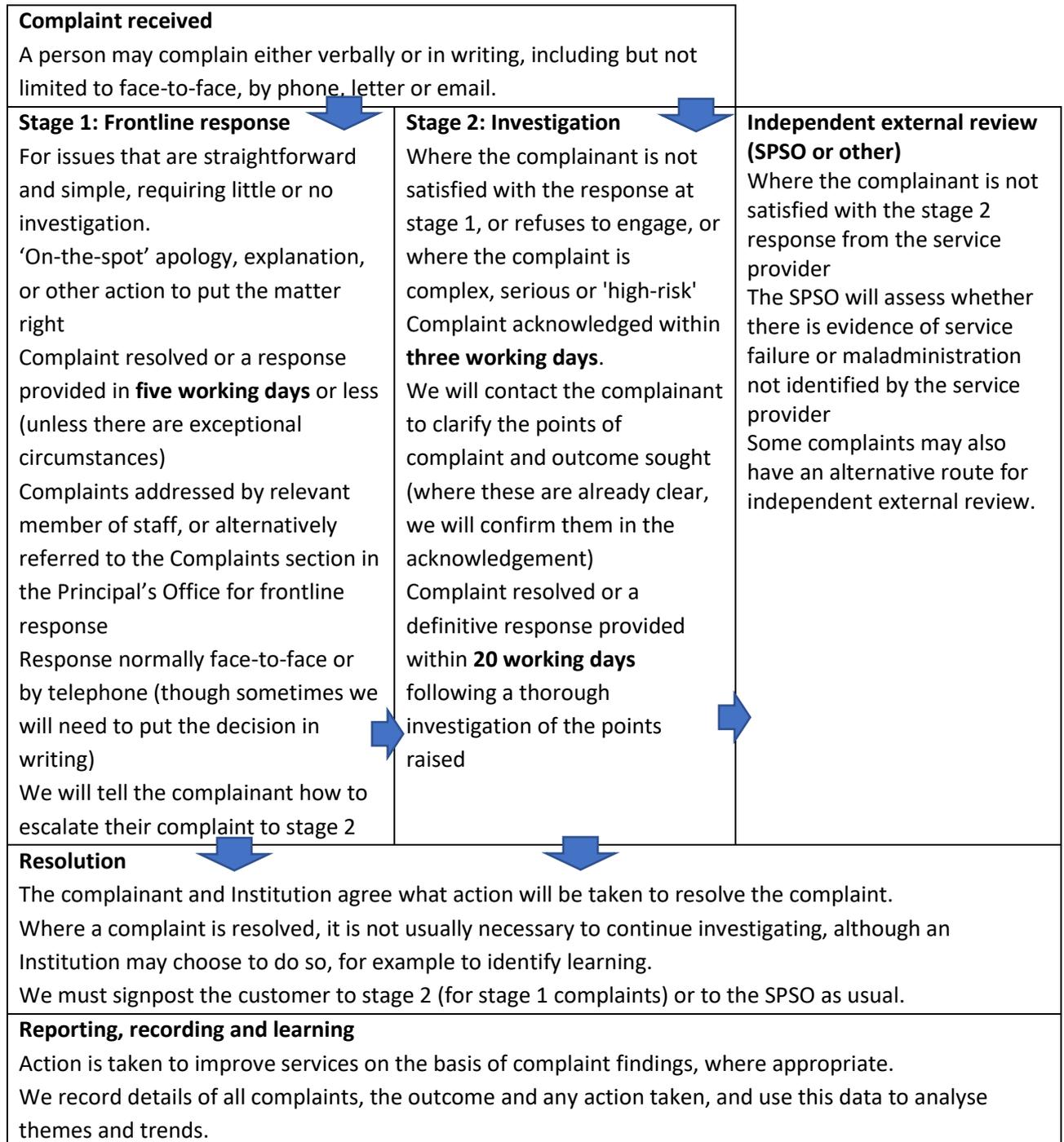
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## Part 3: The complaints handling process

1. Our Complaints Handling Procedure (CHP) aims to provide a quick, simple and streamlined process for responding to complaints early and locally by capable, well- trained staff. Where possible, we will resolve the complaint to the complainant’s satisfaction. Where this is not possible, we will give the complainant a clear and reasoned response to their complaint.

There should be no barriers to accepting a complaint and whilst this process outlines the standard methods for submitting a complaint, College staff should be aware that any form of communication which indicates dissatisfaction about the College’s services or lack of action on an issue must be logged and dealt with.



Senior management have an active interest in complaints and use complaints data and analysis to improve services.  
Learning is shared as appropriate.

### Resolving the complaint

2. A complaint is resolved when both UHI Argyll and the complainant agree what action (if any) will be taken to provide full and final resolution for the complainant, without making a decision about whether the complaint is upheld or not upheld.
3. We will try to resolve complaints wherever possible, although we accept this will not be possible in all cases.
4. A complaint may be resolved at any point in the complaint handling process, including during the investigation stage. It is particularly important to try to resolve complaints where there is an ongoing relationship with the complainant or where the complaint relates to an ongoing issue that may give rise to future complaints if the matter is not fully resolved.
5. It may be helpful to use alternative complaint resolution approaches when trying to resolve a complaint. (See Alternative complaint resolution approaches.)
6. Where a complaint is resolved, we do not normally need to continue looking into it or provide a response on all points of complaint. There must be a clear record of how the complaint was resolved, what action was agreed, and the complainant's agreement to this as a final outcome. In some cases, it may still be appropriate to continue looking into the issue, for example where there is evidence of a wider problem or potential for useful learning. We will use our professional judgment in deciding whether it is appropriate to continue looking into a complaint that is resolved.
7. In all cases, we must record the complaint outcome (resolved) and any action taken, and signpost the complainant to stage 2 (for stage 1 complaints) or to independent external review as usual (see Independent external review).
8. If the complainant and UHI Argyll are not able to agree a resolution, we must follow this CHP to provide a clear and reasoned response to each of the issues raised.

### What to do when you receive a complaint

9. Members of staff receiving a complaint should consider four key questions. This will help them to either respond to the complaint quickly (at stage 1) or determine whether the complaint is more suitable for stage 2:

#### **What exactly is the complaint (or complaints)?**

10. It is important to be clear exactly what the complaint is about. We may need to ask the complainant for more information and probe further to get a full understanding.
11. We will need to decide whether the issue can be defined as a complaint and whether there are circumstances that may limit our ability to respond to the complaint (such as the time limit for making complaints, confidentiality, anonymity or the need for consent). We should also consider whether the complaint is serious, high-risk or high-profile.
12. If the matter is not suitable for handling as a complaint, we will explain this to the complainant (and signpost them to SPSO). There is detailed guidance on this step in Part 2: When to use this procedure.
13. In most cases, this step will be straightforward. If it is not, the complaint may need to be handled immediately at stage 2 (see Stage 2: Investigation).

### What does the complainant want to achieve by complaining?

14. At the outset, we will clarify the outcome the complainant wants. Of course, the complainant may not be clear about this, and we may need to probe further to find out what they expect, and whether they can be satisfied.

### Can I achieve this, or explain why not?

15. If a staff member handling a complaint can achieve the expected outcome, for example by providing an on-the-spot apology or explain why they cannot achieve it, they should do so.
16. The complainant may expect more than we can provide. If so, we will tell them as soon as possible.
17. Complaints which can be resolved or responded to quickly should be managed at stage 1 (see Stage 1: Frontline response).

### If I cannot respond, who can help?

18. If the complaint is simple and straightforward, but the staff member receiving the complaint cannot deal with it because, for example, they are unfamiliar with the issues or area of service involved, they should pass the complaint to the complaints section in the Principal's Office and it will be given to someone who can respond quickly.
19. If it is not a simple and straightforward complaint that can realistically be closed within five working days (or ten, if an extension is appropriate), it should be handled immediately at stage 2. If the complainant refuses to engage at stage 1, insisting that they want their complaint investigated, it should be handled immediately at stage 2. See Stage 2: Investigation.

### Stage 1: Frontline response

20. Frontline response aims to respond quickly (within five working days) to straightforward complaints that require little or no investigation.
21. Any member of staff may deal with complaints at this stage (including the staff member complained about, for example with an explanation or apology). The main principle is to respond to complaints at the earliest opportunity and as close to the point of service delivery as possible.
22. We may respond to the complaint by providing an on-the-spot apology where appropriate, or explaining why the issue occurred and, where possible, what will be done to stop this happening again. We may also explain that, as an organisation that values complaints, we may use the information given when we review service standards in the future. If we consider an apology is appropriate, we may wish to follow the SPSO guidance on apology.
23. Complaints which are not suitable for frontline response should be identified early, and handled immediately at stage 2: investigation.

### Notifying staff members involved

24. If the complaint is about the actions of another staff member, the complaint should be shared with them, where possible, before responding (although this should not prevent us responding to the complaint quickly, for example where it is clear that an apology is warranted).

### Timelines

25. Frontline response must be completed within **five working days**, although in practice we would often expect to respond to the complaint much sooner. 'Day one' is always the date of receipt of the complaint (or the next working day if the complaint is received on a weekend or public holiday). Academic holidays should be counted as normal working days (except for weekends or public holidays).

### Extension to the timeline

26. In exceptional circumstances, a short extension of time may be necessary due to unforeseen circumstances (such as the availability of a key staff member). Extensions must be agreed with the Principal's Office who will tell the complainant about the reasons for the extension, and when they can expect a response. The **maximum extension** that can be granted is **five working days** (that is, no more than ten working days in total from the date of receipt).
27. If a complaint will take more than five working days to look into, it should be handled at stage 2 immediately. The only exception to this is where the complaint is simple and could normally be handled within five working days, but it is not possible to begin immediately (for example, due to the absence of a key staff member). In such cases, the complaint may still be handled at stage 1 if it is clear that it can be handled within the extended timeframe of up to ten working days.
28. If a complaint **has not been closed within ten working days**, it should **be escalated to stage 2** for a final response.

### Closing the complaint at the frontline response stage

29. If we convey the decision face-to-face or on the telephone, we are not required to write to the complainant as well (although we may choose to). We must:
  - tell the complainant the outcome of the complaint (whether it is resolved, upheld, partially upheld or not upheld)
  - explain the reasons for our decision (or the agreed action taken to resolve the complaint (see Resolving the complaint)); and
  - explain that the complainant can escalate the complaint to stage 2 if they remain dissatisfied and how to do so (we should not signpost to the SPSO until the complainant has completed stage 2).
30. We will keep a full and accurate record of the decision given to the complainant. If we are not able to contact the complainant by phone, or speak to them in person, we will provide a written response to the complaint where an email or postal address is provided, covering the points above.
31. If the complaint is about the actions of a particular staff member/s, we will share with them any part of the complaint response which relates to them, (unless there are compelling reasons not to).
32. The complaint should then be closed and the complaints system updated accordingly.
33. At the earliest opportunity after the closure of the complaint, the staff member handling the complaint should consider whether any learning has been identified. See Part 4: Learning from complaints.

### Stage 2: Investigation

34. Not all complaints are suitable for frontline response and not all complaints will be satisfactorily addressed at that stage. Stage 2 is appropriate where:
  - the complainant is dissatisfied with the frontline response or refuses to engage at the frontline stage, insisting they wish their complaint to be investigated. Unless exceptional circumstances apply, the complainant must **escalate** the complaint **within six months** of when they first knew of the problem or **within two months of the stage 1** response, whichever is later (see Part 2: Time limits for making a complaint)
  - the complaint is not simple and straightforward (for example where the complainant has raised a number of issues, or where information from several sources is needed before we can establish what happened and/or what should have happened); or

- the complaint relates to serious, high-risk or high-profile issues (see Part 2: Serious, high-risk or high-profile complaints).
35. An investigation aims to explore the complaint in more depth and establish all the relevant facts. The aim is to resolve the complaint where possible, or to give the complainant a full, objective and proportionate response that represents our final position. Wherever possible, complaints should be investigated by someone not involved in the complaint (for example, a line manager or a manager from a different area).
  36. Details of the complaint must be recorded on the complaints system. Where appropriate, this will be done as a continuation of frontline response. If the investigation stage follows a frontline response, the officer responsible for the investigation should have access to all case notes and associated information.
  37. The beginning of stage 2 is a good time to consider whether complaint resolution approaches other than investigation may be helpful (see Alternative complaint resolution approaches).

#### Acknowledging the complaint

38. Complaints must be acknowledged within three working days of receipt at stage 2.
39. We must issue the acknowledgement in a format which is accessible to the complainant, taking into account their preferred method of contact.
40. Where the points of complaint and expected outcomes are clear from the complaint, we must set these out in the acknowledgement and ask the complainant to get in touch with us immediately if they disagree. See Agreeing the points of complaint and outcome sought
41. Where the points of complaint and expected outcomes are not clear, we must tell the complainant we will contact them to discuss this.

#### Agreeing the points of complaint and outcome sought

42. It is important to be clear from the start of stage 2 about the points of complaint to be investigated and what outcome the complainant is seeking. We may also need to manage the complainant's expectations about the scope of our investigation.
43. Where the points of complaint and outcome sought are clear, we can confirm our understanding of these with the complainant when acknowledging the complaint (see Acknowledging the complaint).
44. Where the points of complaint and outcome sought are not clear, we must contact the complainant to confirm these. We will normally need to speak to the complainant (by phone or face-to-face) to do this effectively. In some cases it may be possible to clarify complaints in writing. The key point is that we need to be sure we and the complainant have a shared understanding of the complaint. When contacting the complainant we will be respectful of their stated preferred method of contact. We should keep a clear record of any discussion with the complainant.
45. In all cases, we must have a clear shared understanding of:

#### **What are the points of complaint to be investigated?**

While the complaint may appear to be clear, agreeing the points of complaint at the outset ensures there is a shared understanding and avoids the complaint changing or confusion arising at a later stage. The points of complaint should be specific enough to direct the investigation, but broad enough to include any multiple and specific points of concern about the same issue.

We will make every effort to agree the points of complaint with the complainant (alternative complaint resolution approaches may be helpful at this stage). In very rare cases, it may not be possible to agree the points of complaint (for example, if the complainant insists on an unreasonably

large number of complaints being separately investigated, or on framing their complaint in an abusive way). We will manage any such cases in accordance with our Unreasonable complainant behaviour guidance bearing in mind that we should continue to investigate the complaint (as we understand it) wherever possible.

### **Is there anything we can't consider under the CHP?**

We must explain if there are any points that are not suitable for handling under the CHP (see Part 2: What to do if the CHP does not apply).

### **What outcome does the complainant want to achieve?**

Asking what outcome the complainant is seeking helps direct the investigation and enables us to focus on resolving the complaint where possible.

### **Are the complainant's expectations realistic and achievable?**

It may be that the complainant expects more than we can provide, or has unrealistic expectations about the scope of the investigation. If so, we should make this clear to the complainant as soon as possible.

#### Notifying staff members involved

46. If the complaint is about the actions of a particular staff member/s, we will notify the staff member/s involved (including where the staff member is not named, but can be identified from the complaint). We will:
- share the complaint information with the staff member/s (unless there are compelling reasons not to)
  - advise them how the complaint will be handled, how they will be kept updated and how we will share the complaint response with them
  - discuss their willingness to engage with alternative complaint resolution approaches (where applicable); and
  - signpost the staff member/s to a contact person, normally in the Principal's Office, who can provide support and information on what to expect from the complaint process (this must not be the person investigating or signing off the complaint response).
47. If it is likely that internal disciplinary processes may be involved, the requirements of that process should also be met. See also Part 2: Complaints and staff disciplinary or whistleblowing processes.

#### Investigating the complaint

48. It is important to plan the investigation before beginning. The staff member investigating the complaint should consider what information they have and what they need about:
- what happened? (this could include, for example, records of phone calls or meetings, work requests, recollections of staff members or internal emails)
  - what should have happened? (this should include any relevant policies or procedures that apply); and
  - is there a difference between what happened and what should have happened, and is UHI Argyll responsible?
49. In some cases, information may not be readily available. We will balance the need for the information against the resources required to obtain it, taking into account the seriousness of the issue (for example, it may be appropriate to contact a former employee, if possible, where they hold key information about a serious complaint).

50. If we need to share information within or outwith the organisation, we will be mindful of our obligations under data protection legislation. See Part 1: Maintaining confidentiality and data protection.
51. If the complaint is against a person who is no longer employed or engaged by the College, then an internal investigation will still be carried out and any lessons learned fully implemented. If the complaint leads to a specific allegation which requires engagement with an external agency, then this will be decided by a Senior Manager. The decision to contact the person will be based on the nature of the complaint and the ability of the College resolve the issue internally in the first instance.
52. If the complaint has established a concern regarding the conduct or capability of a member of staff, then a separate investigation may be instigated in the context of the Capability and Conduct Procedure. The investigation report arising from the complaint investigation may inform this further investigation.
53. The SPSO has resources for conducting investigations, including:
  - [Investigation plan template](#)
  - [Decision-making tool for complaint investigators](#)

#### Alternative complaint resolution approaches

54. Some complex complaints, or complaints where complainants and other interested parties have become entrenched in their position, may require a different approach to resolving the matter. Where we think it is appropriate, we may use alternative complaint resolution approaches such as complaint resolution discussions, mediation or conciliation to try to resolve the matter and to reduce the risk of the complaint escalating further. If mediation is attempted, a suitably trained and qualified mediator should be used. Alternative complaint resolution approaches may help both parties to understand what has caused the complaint, and so are more likely to lead to mutually satisfactory solutions.
55. Alternative complaint resolution approaches may be used to resolve the complaint entirely, or to support one part of the process, such as understanding the complaint, or exploring the complainant's desired outcome.
56. The SPSO has [guidance on alternative complaint resolution approaches](#).
57. If UHI Argyll and the complainant (and any staff members involved) agree to using alternative complaint resolution approaches, it is likely that an extension to the timeline will need to be agreed. This should not discourage the use of these approaches.

#### Meeting with the complainant during the investigation

58. To effectively investigate the complaint, it may be necessary to arrange a meeting with the complainant. Where a meeting takes place, we will always be mindful of the requirement to investigate complaints (including holding any meetings) within 20 working days wherever possible. Where there are difficulties arranging a meeting, this may provide grounds for extending the timeframe.
59. As a matter of good practice, a written record of the meeting should be completed and provided to the complainant. Alternatively, and by agreement with the person making the complaint, we may provide a record of the meeting in another format. We will notify the person making the complaint of the timescale within which we expect to provide the record of the meeting.

#### Timelines

60. The following deadlines are appropriate to cases at the investigation stage (counting day one as the day of receipt, or the next working day if the complaint was received on a weekend or public

holiday). Academic holidays should be counted as normal working days (except for weekends or public holidays).

- Complaints must be acknowledged within **three working days**
- a full response to the complaint should be provided as soon as possible but not later than **20 working days** from the time the complaint was received for investigation.

#### Extension to the timeline

61. Not all investigations will be able to meet this deadline. For example, some complaints are so complex that they require careful consideration and detailed investigation beyond the 20 working day timeline. It is important to be realistic and clear with the complainant about timeframes, and to advise them early if we think it will not be possible to meet the 20 working day timeframe, and why. We should bear in mind that extended delays may have a detrimental effect on the complainant.
62. Any extension must be approved by the Principal's Office. We will keep the complainant and any member/s of staff complained about updated on the reason for the delay and give them a revised timescale for completion. We will contact the complainant and any member/s of staff complained about at least once every 20 working days to update them on the progress of the investigation.
63. The reasons for an extension might include the following:
  - essential accounts or statements, crucial to establishing the circumstances of the case, are needed from staff or others but the person is not available because of long-term sickness or leave
  - we cannot obtain further essential information within normal timescales; or
  - the complainant has agreed to alternative complaint resolution approaches as a potential route for resolution.
  - These are only a few examples, and we will judge the matter in relation to each complaint. However, an extension would be the exception.
64. **Appendix 1** provides further information on timelines

#### Closing the complaint at the investigation stage

65. The response to the complaint should be in writing (or by the complainant's preferred method of contact) and must be signed off by a manager or officer who is empowered to provide the final response on behalf of UHI Argyll.
66. We will tell the complainant the outcome of the complaint (whether it is resolved, upheld, partially upheld or not upheld). The quality of the complaint response is very important and in terms of good practice should:
  - be clear and easy to understand, written in a way that is person- centred and non-confrontational
  - avoid technical terms, but where these must be used, an explanation of the term should be provided
  - address all the issues raised and demonstrate that each element has been fully and fairly investigated
  - include an apology where things have gone wrong (this is different to an expression of empathy: see the SPSO's guidance on apology)
  - highlight any area of disagreement and explain why no further action can be taken
  - indicate that a named member of staff is available to clarify any aspect of the letter; and
  - indicate that if they are not satisfied with the outcome of the local process, they may seek a review (see Independent external review).

67. Where a complaint has been resolved, the response does not need to provide a decision on all points of complaint, but should instead confirm the resolution agreed. See Resolving the complaint.
68. If the complaint is about the actions of a particular staff member/s, we will share with them any part of the complaint response which relates to them, (unless there are compelling reasons not to).
69. We will record the decision, and details of how it was communicated to the complainant, on the complaints system.
70. The SPSO has guidance on responding to a complaint:
  - [Template decision letter](#)
  - [Apology guidance](#)
71. At the earliest opportunity after the closure of the complaint, the staff member handling the complaint should consider whether any learning has been identified. See Part 4: Learning from complaints.

#### Independent external review

72. Once the investigation stage has been completed, if the customer is still dissatisfied with the decision or the way we dealt with the complaint, they can ask the SPSO and/or, the Scottish Qualifications Authority (SQA) (or other awarding body) to look at it. For qualifications that are regulated, if the customer remains dissatisfied with the way the awarding body has handled a complaint they may complain to the qualifications regulator, SQA Accreditation.
73. It is important for complainants to be given full and clear information about the types of independent external review available, to ensure that they can progress their complaint to the organisation best-placed to achieve the outcome they are seeking:
  - The SPSO considers complaints about the quality of service and maladministration, which may include issues surrounding course delivery (for example, poor quality of photocopying on course materials, or failure to properly communicate changes to class times and locations). The SPSO may also look at the way we have handled complaints raised by a complainant (for example, concerns about plagiarism or abusive communication from other students), or the way we have handled a complaint.

There are some subject areas that are outwith the SPSO's jurisdiction. Importantly, the SPSO **are not able to look at academic judgment**, and they do not have the power to revise course awards.

It is the SPSO's role to determine whether an individual complaint is one that they can consider (and to what extent), and all investigation responses must signpost to the SPSO, as well as to the SQA (or other awarding body) where relevant.
  - SQA (or other awarding body) is responsible for safeguarding quality in assessment and certification of the qualifications that it awards through colleges and other approved centres. SQA (or other awarding body) stipulates how further education centres must operate and fulfil their functions in terms of qualifications assessment and certification, via a set of standard terms. Examples of complaints that the SQA (or other awarding body) may consider include situations where a candidate believes that there has been perceived unfairness in assessment arrangements, assessment feedback or re-assessment opportunities.
74. Students seeking a change to academic judgement can only do this through an academic appeals process.
75. If a customer is dissatisfied with the response from the awarding body, they may ask SQA Accreditation to consider their complaint further.

- SQA Accreditation accredits a wide range of qualifications other than degrees and regulates those awarding bodies that submit qualifications for accreditation. SQA Accreditation may investigate complaints about the accredited qualification or the awarding body. SQA Accreditation may also investigate complaints of malpractice and/or maladministration in relation to the qualification delivery, assessment and certification (once these have been considered by the awarding body).

76. In all cases, the complaint must first have been considered by UHI Argyll.

### Signposting to the SPSO

77. Once the investigation stage has been completed, the customer has the right to approach the SPSO if they remain dissatisfied. We must make clear to the customer:

- their right to ask the SPSO to consider the complaint
- the time limit for doing so; and
- how to contact the SPSO.

78. The SPSO considers complaints from people who remain dissatisfied at the conclusion of our complaints procedure. The SPSO looks at issues such as service failure and maladministration (administrative fault), and the way we have handled the complaint. There are some subject areas that are outwith the SPSO's jurisdiction, but it is the SPSO's role to determine whether an individual complaint is one that they can consider (and to what extent). All investigation responses must signpost to the SPSO.

79. The SPSO recommends that we use the wording below to inform customers of their right to ask the SPSO to consider the complaint. This information should only be included on UHI Argyll's final response to the complaint.

### Information about the SPSO

The Scottish Public Services Ombudsman (SPSO) is the final stage for complaints about public services in Scotland. This includes complaints about further and higher education. The SPSO is an independent organisation that investigates complaints. It is not an advocacy or support service (but there are other organisations who can help you with advocacy or support).

If you remain dissatisfied when you have had a final response from the University of the Highlands and Islands partnership, you can ask the SPSO to look at your complaint. You can ask the SPSO to look at your complaint if:

- you have gone all the way through the [organisation]'s Complaints Handling Procedure
- it is less than 12 months after you became aware of the matter you want to complain about, and
- the matter has not been (and is not being) considered in court.

The SPSO will ask you to complete a complaint form and provide a copy of this letter (our final response to your complaint). You can do this online at [www.spsso.org.uk/complain](http://www.spsso.org.uk/complain) or call them on Freephone 0800 377 7330.

You may wish to get independent support or advocacy to help you progress your complaint. organisations who may be able to assist you are:

- Citizens Advice Scotland
- Scottish Independent Advocacy Alliance

The SPSO's contact details are:

SPSO

Bridgeside House  
99 McDonald Road  
Edinburgh EH7 4NS

(if you would like to visit in person, you must make an appointment first).

Their freepost address is FREEPOST SPSO

Freephone: 0800 377 7330; Online: [www.spsso.org.uk/contact-us](http://www.spsso.org.uk/contact-us); Website: [www.spsso.org.uk](http://www.spsso.org.uk);

#### Post-closure contact

80. If a complainant contacts us for clarification when they have received our final response, we may have further discussion with the complainant to clarify our response and answer their questions. However, if the complainant is dissatisfied with our response or does not accept our findings, we will explain that we have already given them our final response on the matter and signpost them to the SPSO.
81. As a final step, the College must actively request feedback from complainants on how their complaint was handled, regardless of outcome. This is likely to provide additional evidence in terms of annual review of Learning from Complaints (See section 4 of the complaints handling procedure).

## Appendix 1 – Timelines

### General

1. References to timelines throughout the CHP relate to working days. We do not count non-working days, for example weekends, public holidays and days of industrial action where our service has been interrupted.
2. We do not count academic holidays as non-working days. Complaints received during academic holidays should follow the same timelines as set out for frontline response and investigation, unless there are special circumstances which would require an extension to these timelines.

### Timelines at frontline response (stage 1)

3. We will aim to achieve frontline response within five working days. The date of receipt is day one, and the response should be provided (or the complaint escalated) on day five, at the latest.
4. If we have extended the timeline at the frontline response stage in line with the CHP, the response should be provided (or the complaint escalated) on day ten, at the latest.

### Transferring cases from frontline response to investigation

5. If the complainant wants to escalate the complaint to the investigation stage, the case must be passed for investigation without delay. In practice this will mean on the same day that the complainant is told this will happen.

### Timelines at investigation (stage 2)

6. For complaints at the investigation stage, day one is:
  - the day the case is transferred from the frontline stage to the investigation stage
  - the day the complainant asks for an investigation or expresses dissatisfaction after a decision at the frontline response stage; or
  - the date we receive the complaint, if it is handled immediately at stage 2.
7. We must acknowledge the complaint within three working days of receipt at stage 2 i.e. by day three.
8. We should respond in full to the complaint by day 20, at the latest. We have 20 working days to investigate the complaint, regardless of any time taken to consider it at the frontline response stage.
9. Exceptionally, we may need longer than the 20 working day limit for a full response. If so, we will explain the reasons to the complainant, and update them (and any staff involved) at least once every 20 working days.

### Frequently asked questions

*What happens if an extension is granted at stage 1, but then the complaint is escalated?*

1. The extension at stage 1 does not affect the timeframes at stage 2. The stage 2 timeframes apply from the day the complaint was escalated (we have 20 working days from this date, unless an extension is granted).

*What happens if we cannot meet an extended timeframe?*

2. If we cannot meet the extended timeframe at stage 1, the complaint should be escalated to stage 2. The maximum timeframe allowed for a stage 1 response is ten working days.
3. If we cannot meet the extended timeframe at stage 2, a further extension may be approved by the Principal's Office if there are clear reasons for this. This should only occur in exceptional circumstances (the original extension should allow sufficient time to realistically investigate and respond to the complaint). Where a further extension is agreed, we should explain the situation to the complainant and give them a revised timeframe for completion. We must update the complainant and any staff involved in the investigation at least once every 20 working days.

*What happens when a complainant asks for stage 2 consideration a long time after receiving a frontline response?*

4. Unless exceptional circumstances exist, complainants should bring a stage 2 complaint within six months of learning about the problem, or within two months of receiving the stage 1 response (whichever is latest). See Part 2: Time limits for making a complaint.

Appendix 2 – The complaint handling process (flowchart for staff)

All complaints should be passed to the Principal’s Office immediately on receipt where it will be logged, acknowledged and passed to the appropriate person for a response.

Unless otherwise agreed, the Principal’s Office will notify the complainant of the outcome of the complaint and will maintain the complaints Record.

All requests for extensions should be passed to the Principal’s Office at least 2 working days before the original deadline.

<p>A person may complain verbally or in writing, including face-to-face, by phone, letter or email. Your first consideration is whether the complaint should be dealt with at stage 1 (frontline response) or stage 2 (investigation).</p>	
↓	↓
<p><b>Stage 1: Frontline response</b> Always try to respond quickly, wherever we can</p>	<p><b>Stage 2: Investigation</b> Investigate where:</p> <ul style="list-style-type: none"> <li>• The complainant is dissatisfied with the frontline response or refuses to engage with attempts to handle the complaint at stage 1</li> <li>• It is clear that the complaint requires investigation from the outset</li> </ul>
↓	↓
<p>Record the complaint and notify any staff complained about</p>	<p>Record the complaint and notify any staff complained about Acknowledge the complaint within <b>three working days</b></p>
↓	↓
	<p>Contact the complainant to agree:</p> <ul style="list-style-type: none"> <li>• Points of complaint</li> <li>• Outcome sought</li> <li>• Manage expectations (where required)</li> </ul> <p>(these can be confirmed in the acknowledgement where the complaint is straightforward)</p>
↓	↓
<p>Respond to the complaint within <b>five working days</b> unless there are exceptional circumstances</p>	<p>Respond to the complaint as soon as possible, but within <b>20 working days</b> unless there is a clear reason for extending the timescale</p>
↓	↓
<p>Is the complainant satisfied? You must always tell the complainant how to escalate to stage 2</p>	<p>Communicate the decision, normally in writing Signpost the complainant to SPSO and advise of time limits</p>
<p>(Yes) Record outcome and learning, and close complaint. (No) -&gt; to stage 2</p>	<p>Record outcome and learning, and close complaint</p>
<p>Follow up on agreed actions flowing from the complaint Share any learning points</p>	