

Policy/Procedure/Strategy: Extended Learning Support Policy  
 Review Due: 02/02/2019  
 Date of Assessment: 24/03/2017

Author/Owner: Liz Richardson  
 Department/Section: Student Services

Signature: John McLuckie  
 Date: 24/03/2017

## Step 1

Aim of proposed activity/decision/new or revised policy or procedure:

Argyll College UHI is committed to supporting all of its students, including those with additional needs, in achieving their educational and personal goals, and strives to provide appropriate and effective support to reflect this. All students have learning needs and some have additional learning needs, regardless of level of study. The majority of students will have their needs met within Learning and Teaching frameworks, but a significant minority will require Extended Learning Support.

- New  
 Revised  
 Existing

Who will be affected?	Who will be consulted?	Evidence available:
College students	College staff and students	Qualitative – Argyll College UHI Extended Learning Support Policy, Data Protection Act (1998), Education (Additional Support for Learning) (Scotland) Act (2004), Disability Discrimination Act (2005), Education (Additional Support for Learning) (Scotland) Act (2009), Equality Act (2010), Student Representative input to Self-Evaluation Documents 2015-16, Student Surveys 2015-16 and 2016-17, UHI Red Button report 2015-16 and email correspondence with and between staff, students and other stakeholders to identify issues relating to Extended Learning Support for individuals with protected characteristics. Anecdotal – Staff and student views on the policy.

## Step 2

Potential Positive/Negative/Neutral Impact Identified. P, N, N/I	Age	Disability	Gender Reassignment	Marriage/Civil Partnership	Pregnancy and Maternity	Race	Religion or Belief	Sex	Sexual Orientation
Eliminating Discrimination	N/I	P	N/I	N/I	N/I	N/I	N/I	N/I	N/I
Advancing Equality of Opportunity	N/I	P	N/I	N/I	N/I	N/I	N/I	N/I	N/I
Promoting Good Relations	N/I	N/I	N/I	N/I	N/I	N/I	N/I	N/I	N/I

## Step 3

Action to be taken

- Review of equality impact assessment whenever this policy, linked internal policies and related documents, or legislation is updated or revised.  
 - Ongoing monitoring of compliance to ensure no protected group is discriminated against when dealing with issues relating to extended learning support.

Summary of EIA Outcome – please tick

- No further action to be carried out  
 Amendments or changes to be made  
 Proceed with awareness of adverse impact  
 Abandon process – Stop and Rethink

Please forward completed EIA forms to the Equality & Diversity Committee